

PROFILE OF THE COLLEGE:

The S.V.G.M. Govt. Degree College, Kalyandurg, was established in 1984 with B.A. & B.Com courses under the Sri Krishnadevaraya University temporary affiliation. At present there are Eight Courses offered in the College with B.Com General and Computer in the Commerce Faculty, Economics, History & Political Science, Economics. Political Science & Rural Development and Telugu, History and Political Science in the Arts Faculty and Maths, Physics, Chemistry; Botany, Zoology, Chemistry and Maths, Physics & Computer Science in the Science Faculty. B.A., Journalism and PG courses M.Com., M.A.,-English, Economics and Political Science are sanctioned in the current academic year. The College is accredited with "B" Grade by NAAC in 2014.

ABOUT THE SEMINAR

In today's rapidly-changing society, 'innovation'—with the ability to adapt quickly to change and changing needs--has become essential in our daily life. Bill Clinton, former president of the United States, once said 'in the era of knowledge economy, we should use technology as our fuel and take innovation as our power'. Su, Y.Q. (2002) also pointed out that in the era of knowledge economy, the new focus of education should be on developing effective innovative abilities, as well as abilities in question-solving, judgment, and information/ technology application; these abilities are all fundamental for the success of the next generation. Since creativity is the fountainhead of innovation, the nurturing and promotion of creativity should be regarded as a crucial part of future education. For this reason, cultivating creative talents has become an important goal of education reform worldwide. Innovation is a must for enhancing one's competitive edge when facing the challenges of globalization. However, innovation can only be created through education that focuses on

cultivating creativity for both teachers and students. In this context, it positioned the role of creativity in education reform, devoting every effort to promote creative education, and pledging to use creative education as a key for future education reform. Therefore, to equip students with creativity, teachers must use innovative and creative teaching methods. Since teaching must help learners enhance their innovative abilities, 'teaching innovation' is the first step to be taken.

The goal of teaching innovation is to increase students' knowledge and wisdom, which means to impart knowledge in students who benefit from this knowledge, and cultivate a flexible, intelligent, and high-quality learning environment. Hence, teaching innovation aims to provide students with valuable knowledge through an improved teaching process that better the quality of students' learning and increases their motivation to learn. Teaching innovation is an education model that aims at cultivating creative talents and realizing the heuristic method of teaching. The focuses of this method are to increase students' creativity and cultivate talents through creativity. Without innovation and creativity, a society will come to a halt stop making. The methods of teaching must change with the development of society. That is, to use modern, interactive, and special methods/contents to replace rigid teaching models, in the hope of cultivating students' innovative spirit and ability.

Traditional school education focuses overly much on written tests, memorization, rote learning and recitation while neglecting practical evaluation and extracurricular performance. The result of overemphasizing written tests is that the process of learning has been overlooked, causing the suffocation of originality and creativity in the learning process. The goals of education are to cultivate the student's sound character, democratic attitude, understanding of justice, cultural tastes,

physical well-being, powers of thought, judgment, and creativity; to help students apply their acquired knowledge to their daily lives; and to use independent thinking and judgment abilities in solving problems.

Innovation and creativity is the essence of teaching and learning in all disciplines. Innovation and creativity brings about interest and motivation to learners, which eventually lead to learning. Our students are tired of the old school approach to learning subject – they want something practical, relevant and useful for their professional life. With computer being their flesh and blood, living in the era where they are allowed to question on things and they are given the opportunities to be responsible to their learning, innovation and creativity have to be incorporated in teaching, learning and evaluation.

At tertiary level of education, students should be independent and empowered to be responsible for their own learning. Spoon-feeding approach should never be practiced at all. To develop the skill of high level thinking, responsibilities for learning should be shifted to them through approaches such as problem-based learning (PBL) where students play a major role in learning the new topic and this knowledge is later shared with those who may not have the opportunity to work on that topic yet. Through PBL, not only the students become self-directed learners; they are also taught responsibilities, decision-making skills, leadership skills.

Bringing innovation and creativity in the classroom is like introducing a new toy to a toddler. The chalk and talk approach to teaching and learning is something that they have grown so accustomed to that anything new is welcomed by the learners. **Exploratory learning** is yet another way of instilling high level thinking. This is

because, through exploration learners will be required to piece together the pieces of the jigsaw puzzle of all new information so as to be able to make sense of the new discovery, making the brains remaining active all the time. **Cooperative learning** may be thought of as something that students dread doing as the process and the product will force them to communicate in the target language. Surprisingly, the cooperative learning classroom brings about more interest and motivation for them to participate. In fact this approach of learning is what they have been missing all these years. **Discovery learning** – One of the effects of bringing innovation and creativity into the classroom is to instill the passion for discovering and testing out new things. Communicative learning, Interactive Learning, Participatory learning, Blended learning, Peer Learning, Communicative learning and Experiential Learning are the other important methods to be adopted for enhancing the quality of Teaching and Learning process .

Curriculum Enrichment is essential since present Curriculum is obsolete as there is a gap between theory and practice. Curriculum Enrichment is the process of selectively modifying a curriculum by adding educational content or new learning opportunities. Learning is more effective when students know what they are doing, meaningful when content and the process are learnt in the context of a real and present problems. MOOCs, Add on and Skill development courses are essential requisites of the 21st century. Since the present Evaluation system is obsolete Internal Assessment, Autonomy and CBCS are the order of the day. The evaluation of teachers is another important aspect in the quality enhancement. The knowledge of the technologies and facilities available for effective teaching are more important in the present context.

AREAS OF FOCUS:

1. Various Methods of Teaching & Learning
2. Fostering Critical Thinking, Creativity and Scientific Temper
3. Curriculum Enrichment -MOOCs
4. Support and Guidance Services
5. Technologies and Facilities available for Effective Teaching
6. Internal assessment and Autonomy
7. Evaluation of Teachers
8. Measures to enhance Social and Economic relevance of the Courses.
9. CBCS & Skill Development Courses

CALL FOR PAPERS:

Participants may please send abstracts of Papers with title, authors, address, key words and email address typed in MS word, Times New Roman 12 font with 1.5 space on A4 paper to the email id: murthyrr1958@gmail.com, bjameela71@gmail.com

LAST DATE; 31-07-2015

REGISTRATION FEE:

Research Scholars and Students: Rs250/-
Teachers Rs 500/-

Contact Numbers:

Dr. R. Ramachandra Murthy - 99598 46036

PRINCIPAL, murthyrr1958@gmail.com

Smt. B. Jameela Beebi, Convenor &
Coordinator, IQAC- 9849704477

Dr. N.B. Shama Bharathi, Organising Secretary,
Lecturer in English -9440840328

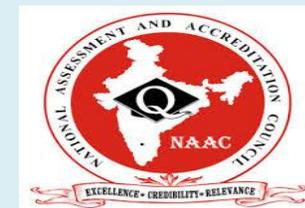
M. Murali Mohan Raju- Lecturer in Chemistry-
9849398040

Dr. D. Janardhan Reddy, Lecturer in
Commerce, 9059875729

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**NATIONAL SEMINAR
ON**

**INNOVATIVE AND CREATIVE
TEACHING, LEARNING
&
EVALUATION METHODS**



On

6 & 7TH AUGUST 2015



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INTERNAL QUALITY ASSURANCE CELL

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KALYANDURG- 515 761 A.P.